Anti-Bias Teacher Grant Rubric 2021-22



•		Score
Eligibility Criteria	Enter "2" if all eligibility items are satisfactory. Enter "1" for minor concerns. Enter "0" if any eligibility item is not satisfied.	
Student Outcomes. Using "0" for weak or no evidence, "1" for some evidence, and "2" for strong evidence, assess the likelihood that a student in this course would show growth in the following categories in regards to diversity, equity, and inclusion.		
I know. Students increase relevant knowledge of history. appropriate and inclusive language. systemic factors causing disparity.	Notes:	
l can. Students increase relevant skills in Iistening to others' perspectives. sharing their own perspective. evaluating social issues and their causes. devising possible solutions.	Notes:	
l want. Students increase their motivation to advance equity through curiosity about others. pride in self- and group-identities. meaningful experiences.	Notes:	
I will. Students will have created or executed well-developed plans for advocating for equity and justice.	Notes:	
Other comments:	Total Score:	